**CAROL SCHEFFNER HAMMER**

The Pennsylvania State University

Department of Communication Sciences and Disorders

308 Ford Building

University Park, PA 16802

814-865-1849

Email: cjh22@psu.edu

U**EDUCATION**

Ph.D. The University of Iowa, Iowa City, IA 1996 Speech Pathology

M.A. Northwestern University, Evanston, IL 1983 Speech Pathology

B.A. Augustana College, Rock Island, IL 1982 Speech Pathology & Psychology

U**EXPERIENCE**

Visiting Scholar, Center for Developmental Science

University of North Carolina, Chapel Hill, North Carolina 2004-2005

Associate Professor, Department of Communication Sciences and Disorders

Penn State University, University Park, Pennsylvania 2003 to Present

Assistant Professor, Department of Communication Sciences and Disorders

Penn State University, University Park, Pennsylvania 1997-2003

Research Scientist, Department of Speech Pathology

The University of Iowa, Iowa City, Iowa 1996-1997

Post-Doctoral Fellow, School of Audiology and Speech Pathology

The University of Memphis, Memphis, Tennessee 1996

Instructor and Speech Pathologist, Temple University

Philadelphia, Pennsylvania 1995-1996

Doctoral Student/Candidate, Speech Pathology, The University of Iowa

Iowa City, Iowa 1991-1996

Consultant, Black Hawk Area Special Education District

East Moline, Illinois 1989-1991

Clinical Supervisor, Augustana College

Rock Island, Illinois 1989-1991

Coordinator and Speech Pathologist, Children’s Resource Center

Commonwealth of the Northern Mariana Islands 1987-1989

Speech Pathologist, Integrated Special Infant Services

San Francisco State University, San Francisco, California 1986-1987

Speech Pathologist, Bay Area Speech and Hearing Clinic

Fremont, California 1986-1987

Language Development Specialist, Association for Retarded Citizens

San Leandro, California 1984-1986

Speech Pathologist, Oak Park Public Schools

Oak Park, Illinois 1983-1984

U

**RESEARCH**

**PUBLICATIONS**

Hammer, C.S., Lawrence, F.R., & Miccio, A.W. (in press). The effect of summer vacation on bilingual preschoolers' language development. *Clinical Linguistics and Phonetics, 22* (9).

Miccio, A.W., Hammer, C.S. & Rodríguez, B.L. (in press). Code-switching and language disorders in young bilingual children. In J. Toribio & B. Bullock (Eds.), *Handbook on linguistic code-switching.* Cambridge University Press.

Miccio, A.W., & Hammer, C.S. (in press). Dual language phonological development and emerging literacy. Proceedings of the 8th Head Start National Research Conference.

Hammer, C.S., Lawrence, F.R., & Miccio, A.W. (2008). Exposure to English before and after entry into Head Start: Bilingual Children’s Receptive Language Growth in Spanish and English. *International Journal of Bilingual Education and Bilingualism, 11* (1), 30-56*.*

Durham, R.\*, Farkas, G., Hammer, C.S., Tomblin, J.B., & Catts, H.W. (2007). Kindergarten oral language skill: A key variable in the intergenerational transmission of socioeconomic status. *Research in Social Stratification and Mobility*, *25*, 294-305.

Hammer, C.S., Lawrence, F.R., & Miccio, A.W. (2007). Bilingual Children's Language Abilities and Reading Outcomes in Head Start and Kindergarten. *Language, Speech and Hearing Services in Schools, 38*, 237-248.Invited Article.

Editor’s Award – Outstanding Research Article

Hammer, C.S., Rodríguez, B.L., Lawrence, F.R., & Miccio, A.W., (2007). Puerto Rican mothers’ beliefs and home literacy practices. *Language, Speech, and Hearing Services in Schools, 38,* 216-224. Invited Article.

Hammer, C.S., & Miccio, A.W. (2006). Early Language and Reading Development of Bilingual Preschoolers from Low-Income Families. *Topics in Language Disorders*, *26* (4), 302-317. Invited Article.

Hammer, C.S., Nimmo, D.\*, Cohen, R.,\* Draheim, H.\*, & Johnson, A.\* (2005). Book Reading Interactions Between African American and Puerto Rican Head Start Children and Their Mothers. *Journal of Early Childhood Literacy, 5(3),* 195-227.

Hewitt, L., Hammer, C.S., Yont, C., & Tomblin, J.B. (2005). Language sampling for kindergarten children with and without SLI: Mean length of utterance, IPSYN, and NDW. *Journal of Communication Disorders*, *38*, 197-213.

Miccio, A.W., & Hammer, C.S. (2005).  Phonological development of Head Start children of Puerto Rican descent.  Proceedings: Head Start's 7th National Research Conference (pp. 373-374).  McLean, VA: Xtria, LLC.

Miccio, A.W., Tabors, P.O., Páez, M.A., Hammer, C.S., & Wagstaff, D.A.  (2005).  Vocabulary development in Spanish-speaking Head Start children of Puerto Rican descent.  In Cohen, J., McAlister, K., Rolstad, K., & MacSwan, J. ISB4: Proceedings of the 4th International Symposium on Bilingualism. Somerville, MA: Cascadilla Press.

Tabors, P.O. Espinosa, L.M., López, L., Páez, M., Miccio, A.W., & Hammer, C.S. (2005). Spanish-speaking children in Head Start classrooms: What is gained? What is lost? Promoting positive development in young children: Proceedings of Head Start’s 7th National Research Conference (pp. 371).

Fallon, K.\*, Light, J., McNaughton, D., Drager, K., & Hammer, C.S. (2004). The Effects of Direct Instruction on the Single-Word Reading Skills of Children Who Require Augmentative and Alternative Communication (AAC). *Journal of Speech, Language, and Hearing Research*, *47,* 1424-1439.

Hammer, C.S., Detwiler, J.\*, Blood, G.W., Qualls, C., & Detwiler, J. (2004). Speech-language pathologists' training and confidence in serving Spanish-English bilingual children*. Journal of Communication Disorders, 37,* 91-108.

Hammer, C.S., & Miccio, A.W. (2004). Home literacy experiences of Latino families. In B. Wasik (Ed.), *Handbook of family literacy*. Mahwah, NJ: Lawrence Erlbaum.

Hammer, C.S., Miccio, A.W., & Rodríguez, B. (2004). Bilingual language acquisition and the child socialization process. In B. Goldstein (Ed.), *Bilingual language development and disorders in Spanish-English speakers*. Baltimore, MD: Paul H. Brookes.

Qualls, C.D., Lantz, J.,\* Pietryz, L. \* Blood, G. & Hammer, C.S. (2004). Comprehension of idioms in adolescents with language-based learning disabilities compared to their typically developing peers. *Journal of Communication Disorders,37,* 295-311.

Blood, G.W., Ridenour, V.\*, Qualls, C.D., & Hammer, C.S. (2003). Co-occurring disorders in children who stutter. *Journal of Communication Disorders, 36,* 427-448.

Hammer, C.S., Miccio, A.W., & Wagstaff, D. (2003). Home literacy experiences and their relationship to bilingual preschoolers’ developing English literacy abilities. *Language Speech and Hearing Services in Schools, 34*, 20-30. Invited Article.

Miccio, A.W., López, L.M., & Hammer, C.S. (2003). Bilingual phonological acquisition of preschool children of Puerto Rican descent. In M.J. Solé, D. Recasens, and J. Romero (Eds.). *Proceedings of the* *XV International Congress of Phonetic Sciences* (pp. 1549-1552). Adelaide, Australia: Causal Productions Pty Ltd.

Qualls, C.D., Treaster, B.\*, Blood, G.W., & Hammer, C.S. (2003). Lexicalization of idioms in urban fifth graders: A reaction time study. *Journal of Communication Disorders, 36,* 245-261.

Qualls, C.D., O’Brien, R.\*, Blood, G.W., & Hammer, C.S. (2003). Contextual variation, familiarity, academic literacy, and rural adolescents’ idiom knowledge. *Language Speech and Hearing Services in Schools, 34,* 69-79.Invited article.

Blood, G.W., Blood, R., Hammer, C.S., & Qualls, C.D. (2002). Occupational stress in SLPs working in health care settings. *Journal of Medical Speech Language Pathology, 10,* 201-212.

Blood, G.W., Swavely, J.\*, Thomas, A.\*, Blood, R., Qualls, C.D., & Hammer, C.S. (2002). Job Satisfaction among SLPs working in public school and healthcare settings: A national survey. *Language Speech, and Hearing Services in Schools, 33,* 252-270.

Blood, G. W., Thomas, A.\*, Ridenour, V.\*, Qualls, C.D., & Hammer, C.S. (2002). Job stress in speech language pathologists working in rural, suburban and urban schools. *Contemporary Issues in Communication Science and Disorders, 29,* 132-140.

Editor's Award. – Outstanding Research Article

Hammer, C. S. (2002). The environment and specific language impairment in children. *Nodisk Tidsskrift for Spesialpedagogikk, 2-3,* 133-138(*Nordic Journal of Special Needs Education)*. Invited article.

Hammer, C.S., Pennock-Roman, M., Rzasa, S.\*, & Tomblin, J.B. (2002). An analysis of the Test of Language Development-Primary for item bias. *American Journal of Speech-Language Pathology, 11*, 274-284.

Hammer, C.S., Tomblin, J.B., Zhang, X., & Weiss, A. L. (2001). Parenting behaviors and their association to SLI in children.  *International Journal of Language and Communication Disorders, 36,* 185-205.

Miccio, A. W., Hammer, C.S., Toribio, A.J. (2002). Linguistics and speech-language pathology: Combining knowledge to meet the needs of bilingual children. *Georgetown University Round Table on Languages and Linguistics (GURT) 2000 Proceedings*. (pp. 234-251). Georgetown, MD: Georgetown University Press.

Vernon-Feagans, L. Hammer, C.S., Miccio, A.W., & Manlove, E. (2001). Early literacy in low income and bilingual children. In S. Neuman, & D. Dickinson (Eds.), *Handbook on research in early literacy* (pp. 192-210)*.*  NY: Guilford Publications.

Hammer, C.S. & Weiss, A.L. (2000). African American mothers' views about their infants’ language development. *American Journal of Speech Language Pathology,* 9, 126-140.

Hammer, C.S. (2000). “Come sit down and let mama read”: Book-reading interactions between African-American mothers and their infants. In J. Harris, A. Kamhi, & K. Pollock (Eds.), *Literacy in African American Communities* (pp. 21-44). Hillsdale, NJ: Lawrence Erlbaum Associates.

Hammer, C. S. (2000). “We Did that Study Already”: Issues in recruiting African American and Hispanic participants for research. *Contemporary Issues in Communication Science and Disorders, 27*, 127-135.

Hammer, C.S., & Weiss, A. L. (1999). Guiding language development: How African American mothers and their infants structure play interactions. *Journal of Speech-Language-Hearing Research, 42,* 1219-1233*.*

Tomblin, J.B., Hammer, C.S., & Zhang, X. (1998). The association of parental tobacco use and SLI. *International Journal of Language and Communication Disorders, 33, 357-368*.

Hammer, C.S. (1998). Toward a 'Thick Description' of families: Using ethnography to overcome the obstacles to providing family-centered services. *American Journal of Speech-Language Pathology*, *9*, 1-22.

Zebrowski, P.M., Weiss, A.L., Savelkoul, E.M., & Hammer, C.S. (1996). The effect of maternal rate reduction on speech rates and linguistic productions of children who stutter. *Clinical Linguistics and Phonetics, 10,* 189-210.

Weiss, A.L., Zebrowski, P.M., & Hammer, C.S. (1995). Concomitant changes in language associated with changes in speech rate: Evidence from five mother-child dyads. In International Fluency Association (Eds.), *First World Congress on Fluency Disorders Proceedings, Vol. I.* (pp. 218-221). Nijmegin, Netherlands: University Press.

Hammer, C.S. (1994). Working with families of Chamorro and Carolinian Cultures. *American Journal of Speech-Language Pathology, 3* (4), 5-12.

Cheng, L. & Hammer, C.S. (1992). *Cultural Perceptions of Disabilities*.San Diego: Los Amigos Research Associates.

Cheng, L. & Hammer, C.S. (1992). *The Use of an Interpreter/Translator*. San Diego: Los Amigos Research Associates.

**Invited Articles in Professional Periodicals/Newsletters**

Hammer, C.S. (2004). Assessing Latino children’s emerging literacy activities. *Perspectives on Language Learning and Education*, *11*(2), 15-20*.*

Hammer, C.S. (2004). Parental beliefs about literacy learning in non-majority households: Information Relevant for Speech-language pathologists, *Perspectives on Language Learning and Education*, *11* (3), 17-22.

Hammer, C.S., & Miccio, A.W. (2001). Biliteracy: A pairing of research and funding: Bilingual preschoolers. *ASHA Leader, 6,* 6-7.

Hammer, C.S. (1994). A case study in facilitating semantic and pragmatic abilities through joint action routines. *Clinical Connection 8* (1), 10-13.

\* Student author

**GRANTS**

**In Progress**

09/07-09/10 Promoting the Emergent Literacy Development of English $500,000

Language Learners: A Culturally Informed Approach (90YF0065)

Department of Health and Human Services, Administration for

Children and Families.

Principal Investigator: Carol S. Hammer

10/05-09/10 Assessing Bilingual Phonological Development $2,955,657

in Young Children (R01-HD051542-01)

National Institutes of Health,

National Institute of Child Health & Human Development

Administration for Children and Families

U.S. Department of Education- OSERS/OSEP

Principal Investigator: Adele W. Miccio

Co-Principal Investigator: Carol S. Hammer

10/05-09/09 Preventing Illiteracy and Disabilities through Early Intervention $1,054,000

U.S. Department of Education (H325K054187)

Project Director: Gordon W. Blood

Co-Director: Carol S. Hammer

01/05-12/08 Forming Outreach Community University Systems for $1,815,135

Engagement (FOCUS)

Kellogg Foundation

Principal Investigator: Karen Bierman

Investigator: Carol S. Hammer

**Completed**

06/06-05/07 Center for Language Science $15,000

Children, Youth and Family Consortium

Penn State University

Principal Investigator: Judith F. Kroll

Investigator: Carol S. Hammer

06/05-05/07 Reading Development in Bilingual Children $47,290

Children, Youth and Family Consortium

Penn State University

Principal Investigator: Carol S. Hammer

04/03-05/07 Minority Supplement to Bilingual Preschoolers: $272,299

Precursors to Literacy (R01- HD39496)

National Institutes of Health,

National Institute of Child Health and Human Development

Principal Investigator: Carol S. Hammer

07/03-05/07 Competing Supplement to Bilingual Preschoolers: $504,665

Precursors to Literacy (R01-HD39496-S1),

National Institutes of Health,

National Institute of Child Health and Human Development

Principal Investigator: Carol S. Hammer

09/00–05/07 Bilingual Preschoolers: Precursors to Literacy (R01-HD39496) $2,079,940

National Institutes of Health

National Institute of Child Health & Human Development,

Principal Investigator: Carol S. Hammer

08/02-07/06 The Speech, Language, Literacy Project (H325H020021) $793,168

U.S. Department of Education

Project Director: Gordon W. Blood

Co-Director: Carol S. Hammer

07/05-06/06 Phonological Development of Bilingual Spanish and $15,985

English Speaking Children

American Speech Language Hearing Association

Principal Investigator: Adele W. Miccio

Co-Principal Investigator: Carol S. Hammer

09/04-08/05 Exploring Hispanic Parents' beliefs about early literacy $15,000

Advancing Academic Careers Award

American Speech Language and Hearing Association

Principal Investigator: Barbara L. Rodríguez

Faculty Mentor: Carol S. Hammer

02/03-06/04 Literacy Development in Bilingual Children $22,000

Children, Youth and Family Consortium

Penn State University

Principal Investigator: Adele W. Miccio

Co-Principal Investigator: Carol S. Hammer

06/99-05/02 Penn State University – Rural Speech Language Program $594,990

(H325H990073)

U.S. Department of Education

Project Director: Gordon W. Blood

Co-Director: Carol S. Hammer

06/99-08/00 The Penn State AAC Project (H325A990047) $895,611

U.S. Department of Education

Project Director: Janice Light

Co-Director: Carol S. Hammer

11/98-10/99 Home literacy experiences of African American and Hispanic $13,231

Preschool Children

American Speech-Language-Hearing Association.

Principal Investigator: Carol S. Hammer

**PRESENTATIONS**

**Invited Presentations**

Hammer, C.S. (2008, October). Assessing English Language Development of Dual Language Learners. Plenary Speaker. National Head Start Dual Language Institute. Washington, DC.

Hammer, C.S. (2008, August). Promoting early educational success of young bilingual children. 2nd Annual English as a Second Language Conference: Multiple Cultures, Multiple Voices: Preparing Diverse Learners in the Era of Globalization*.* Sponsored by the Pennsylvania Department of Education & the Pennsylvania Center for Schools and Communities, Harrisburg, PA.

Hammer, C.S. (2008, June). They’re following me: Findings from a longitudinal study of bilingual preschoolers’ language and literacy development*.* Head Start’s Ninth National Research Conference Creating Connections: Linking Policy, Practice and Research across Early Childhood Development, Care and Education. Washington, DC.

Miccio, A., Hammer, C.S., López, L., & Rodríguez, B. (2008, June). Bilingual Spanish-English Phonological Assessment for Young Children. Head Start’s Ninth National Research Conference Creating Connections: Linking Policy, Practice and Research across Early Childhood Development, Care and Education. Washington, DC.

Hammer, C.S. (2008, April). The language and literacy development of bilingual, Spanish-speaking preschoolers. Supporting Positive Language and Literacy Development in Young Language Minority Children: Research, Policy, and Practice. Roundtable sponsored by the Administration for Families and Children. Washington, DC

Hammer, C.S. (2007, November). Children’s Emergent Literacy Development: Cultural, Linguistic, & Environmental Influences. American Speech-Language-Hearing Association Convention, Boston, MA.

Hammer, C.S., Moore, S., & Hwa-Froelich, D. (2007, November). Multicultural Perspectives on caring for caregivers: Providing information and family support. American Speech-Language-Hearing Association Convention, Boston, MA.

Hammer, C.S., Miccio, A.W, & Rodríguez, B. (2005, May). Research Findings on Teaching Reading to English Language Learners: Preschool Interventions International Reading Association Annual Convention, San Antonio, TX.

Hammer, C.S. (2005, February). Latino Children's Language and Literacy Development from Head Start through First Grade. Carolina Consortium on Human Development. Chapel Hill, NC.

Hammer, C.S. as part of a panel presentation. (2003, November). Clinical Office Hours: Language Infants, Toddlers, & Preschoolers. American Speech, Language, Hearing Association Convention, Chicago, IL.

Lonigan, C., Hammer, C.S., & Schuele, M. (2003, November). Development and Promotion of Emergent Literacy: Evidence-Based Perspectives. American Speech, Language, Hearing Association Convention, Chicago, IL.

Westby, C., Hammer, C.S., Vigil, D., Rodríguez, B. (2003, November). Caregiver Interactions Across the Multicultural Spectrum: Research & Application. American Speech, Language, Hearing Association Convention, Chicago, IL.

Hammer, C.S., Miccio, A.W. & Wagstaff, D. (2003, January). Bilingual Preschoolers' Developing Receptive Language and Literacy abilities. As part of the DELSS presentation, LEP Students' Learning to Read: Initial Findings, National Association of Bilingual Educators, New Orleans, LA.

Hammer, C.S., (2002, October). Early Literacy Experiences of African American and Hispanic Preschoolers. Reading and Writing: Assessment & Intervention Issues for Speech-Language Pathologists. Penn State’s Department of Communication Disorders Affiliate Program Group.

Hammer, C.S. (2002, September). The Environment and Specific Language Impairment in Children: Implications for Assessment and Intervention. Tidlig Registrering Av Sprakutvikling, Oslo, Norway.

Hammer, C.S., & Miccio, A.W. (2002, July). Biliteracy: Investigations of the development of English literacy in Spanish-speaking children in the U.S. As part of the DELSS presentation at the International Reading Association 19th World Congress, Edinburgh, Scotland.

Hammer, C.S. (2002, March). Supporting Children’s Literacy Development: Book Reading Interactions between African American and Hispanic Mothers and Their Head Start Children. 11th Annual Southwest Conference on Communicative Disorders, Albuquerque, NM.

Hammer, C.S., & Miccio, A. W. (2002, January) Bilingual preschoolers: Precursors to literacy. As part of the DELSS presentation at the Learning Disabilities Association International Conference, Denver, CO.

Hammer, C. S., & Miccio, A. W. (2001, February). As part of the DELSS presentation on Developing English Literacy in Spanish-Speaking Children Research Projects. National Association of Bilingual Educators, Phoenix, AZ.

**Conference Presentations 2004-2008**

Hammer, C.S., Botezatu, M.R.\*, Davison, M.D.\*, Lawrence, F.R., & Miccio, A.W. (2008, November). Changes in Language Usage Between Latino Preschoolers & Their Mothers. American Speech-Language-Hearing Association Convention, Chicago, IL.

Hammer, C.S., as part of a panel (2008). Conducting Research Using Extant Research Databases. American Speech-Language-Hearing Association Convention, Chicago, IL.

Light, J., Worah, A.\*, Bowker, A.\*, Burki, B.\*, Drager, K., D’Silva,K\*., Jones, J.\*, Kristiansen, L.\*, & Hammer, C.S. (2008, November). Children’s Representations of Early Language Concepts: Implications for AAC Symbols. American Speech-Language-Hearing Association Convention, Chicago, IL.

Rodríguez, B.L., Davison, M.D.\*, Hammer, C.S., & Miccio, A.W. (2008, November). Bilingual Preschoolers' Expressive Language Skills: Differences in Semantics and Syntax. American Speech-Language-Hearing Association Convention, Chicago, IL.

Scarpino, S.\*, Miccio, A.W., & Hammer, C.S (2008, November). Using Measures of Whole-Word Productions to Describe Bilingual Children’s Phonologies. American Speech-Language-Hearing Association Convention, Chicago, IL.

Scarpino, S.\*, Miccio, A.W., & Hammer, C.S., (2008, November). Linking Phonological Skill & Vocabulary Development in ELL Preschoolers. American Speech-Language-Hearing Association Convention, Chicago, IL.

Mason, L., Davison, M.D.\*, Hammer, C.S., & Miller, C. (2008, July). Effects of expository reading comprehension and writing instruction on language outcomes for 4th-grade students who struggle with learning. Annual Conference Society for the Scientific Study of Reading. Ashville, NC.

López, L., Miccio, A.W., Hammer, C.S., & Rodríguez, B.L., (2008, June). Understanding language development in ELL preschoolers: Making the connection between language dominance, phonological awareness, and vocabulary development. Head Start’s Ninth National Research Conference Creating Connections. Washington, DC.

Rodríguez, B.L., Winslow, A.\*, Hammer, C.S., & Miccio, A.W., (2008, June). Bilingual children’s English and Spanish expressive language skills. Head Start’s Ninth National Research Conference Creating Connections. Washington, DC.

Rodríguez, B.L., Hammer, C.S., & Lawrence, F.R. (2007, November). Parent reading belief inventory: Reliability and validity with Mexican-American families. American Speech-Language-Hearing Association Convention, Boston, MA

Davison, M. D.\*, Hammer, C.S., & Miccio, A.W. (2007, June). Receptive Language and Phonological Awareness in Bilingual Preschool Children. Symposium on Research in Child Language Disorders, Madison, WI.

Miccio, A.W., Hammer, C.S., López, L., & Rodríguez, B. (2007, March). Assessing Bilingual Phonological Development in Young Children. American Education Research Association Annual Meeting, Chicago, IL.

Davison, M.D.\*, Hammer, C.S., Miccio, A.W., & Lawrence, F. R. (2007, March). Associations of Language and Reading Outcomes of Bilingual Preschool Children. Biennial Meeting of the Society for Research in Child Development. Boston, MA.

Furer, L.\*, Hammer, C.S., Miccio, A.W., & Blood, G. (2007, March). Language Usage in the Homes of Bilingual Children. Pennsylvania Speech-Language-Hearing Association Convention, State College, PA.

Greenberg, S.\*, Hammer, C.S., & Blood, G. (2007, March). The Reading Behaviors of Preschool Teachers during Shared Book Reading with a Narrative versus Expository Text. Pennsylvania Speech-Language-Hearing Association Convention, State College, PA.

Miccio, A.W., Hammer, C.S., López, L., & Rodríguez, B. (2007, March). Assessing Bilingual Phonological Development in Young Children. Biennial Meeting of the Society for Research in Child Development. Boston, MA.

Scarpino, S.\*, Miccio, A.W., Hammer, C.S., & Lawrence, F.R. (2007, March). Predicting Phonological Abilities of Bilingual Preschoolers from Their Early Vocabulary Scores. Biennial Meeting of the Society for Research in Child Development. Boston, MA.

Snodgrass, A. \*, Hammer, C.S., Miccio, A.W., & Blood, G. (2007, March). Puerto Rican Mothers’ Experiences and Views of Involvement in Their Children’s Education. Pennsylvania Speech-Language-Hearing Association Convention, State College, PA.

Davison, M.\*, Hammer, C.S., & Miccio, A.W. (2006, November). Associations of Language & Reading Outcomes of Bilingual Preschool Children. American Speech-Language Hearing Association Convention, Miami, FL.

Hammer, C.S., & Miccio, A.W., (2006, November). Language & Literacy Development of Bilingual Children during Elementary School. American Speech-Language Hearing Association Convention, Miami, FL.

Hammer, C.S., Miccio, A.W., & Lawrence, F.L. (2006, November). Bilingual Children’s Emergent Literacy Development during Head Start & Kindergarten. American Speech-Language Hearing Association Convention, Miami, FL.

Hammer, C.S., & Rodríguez, B.L. (2006, November). Cultural Considerations on Parental Involvement. American Speech-Language Hearing Association Convention, Miami, FL.

Miccio, A.W., & Hammer, C.S. (2006, November). Bilingual Spanish-English Phonological Acquisition: The Longitudinal Course of Change. American Speech-Language Hearing Association Convention, Miami, FL.

Rodríguez, B.L., Hammer, C.S., & Miccio, A.W., (2006, November). Education & Parenting: Mexican-American & Puerto Rican Mothers’ Beliefs. American Speech-Language Hearing Association Convention, Miami, FL.

Miccio, A.W., & Hammer, C.S. (2006, July). Dual language phonological development and emergent literacy. Head Start National Research Conference, Washington, DC.

Miccio, A.W., Cooperson, S.\*, & Hammer, C.S. (2006, May). Phonotactic acquisition of bilingual Spanish-English speaking children. International Clinical Phonetics and Linguistics Association. Dubrovnik, Croatia.

Hammer, C.S., Miccio, A.W., Lawrence, F.R., & Rodríguez, B.L. (2006, January). Current Findings of Bilingual Preschoolers: Precursors to Literacy. University of California, Santa Barbara Linguistic Minority Research Consortium Bilingualism Conference.

Davison, M.D.\*, Hammer, C.S., & Miccio, A.W. (2005, November). The Home Literacy Environment's Role on Bilingual Children’s Literacy Outcomes. American Speech, Language, and Hearing Association, San Diego, CA.

Rodríguez, B.L., Hammer, C.S., & Miccio, A.W. (2005, November). Code-Switching in Bilingual Preschoolers: Differences across Linguistic Contexts. American Speech, Language, and Hearing Association, San Diego, CA.

Miccio, A.W., Hammer, C.S. & Lawrence, F. (2005, July). Longitudinal Predictors of English and Spanish Language Growth in Spanish-Speaking U.S. Preschool-Aged Children. X International Congress for the Study of Child Language, Berlin, Germany.

Davison, M.D.\*, Hammer, C.S., & Miccio, A.W. (2005, June). Bilingual Preschoolers' English Grammatical Development. Symposium for Research on Child Language Disorders, Madison, WI.

Hammer, C.S. (2005, April). Bilingual Preschoolers: Precursors to Literacy. Division of Speech and Hearing ProSeminar, University of North Carolina, Chapel Hill, NC.

Hammer, C.S., Miccio, A.W., Rodríguez, B., & Davison, M.D.\* (2005, March). Language and Literacy Development of Bilingual Preschoolers. Fifth International Symposium on Bilingualism. Barcelona, Spain.

Blood, G.W., Qualls, C.D., Hammer, C.S., Streletz, C.\* (2004, November). The Burnout Experience in SLPs: Stretched to the Limits. American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Blood, G.W., Qualls, C.D., Hammer, C.S., Kemp, S.\*(2004, November). Internet, Web, and Technology Use/Access by SLPs in Schools. American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Blood, G.W., Qualls, C.D., Hammer, C.S., Kreiger, J.\* (2004, November). Triple Risk: African American Children who Stutter with Co-occurring Disorders. American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Hammer, C.S., & Miccio, A.W. (2004), November). Assessing the Reading Abilities of Bilingual Latino Students. ASHA Convention, Philadelphia, PA.

Hammer, C.S., Dunn, M. D.\*, Fortino, M.\*, & Rosenfeld, J.\*, & Miccio, A.W. (2004, November). Expressive English Language Development of Bilingual Children: An Initial Investigation. American Speech-Language-Hearing Association Convention, Philadelphia, PA. .

Hewitt, L., & Hammer, C.S. (2004, November). Theory and Practice: Evaluating Theories Behind Child Language Interventions. American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Miccio, A.W., Cooperson, S.\* & Hammer, C.S. (2004, November). Phonotactics of Sequential and Simultaneous Spanish and English Phonological Acquisition. American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Miccio, A.W., Passman, L.\*, & Hammer, C.S. (2004, November). Sequential Acquisition of Spanish and English Phonology: A Longitudinal Study. American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Miccio, A.W., Arnold, E.\*, Curran, C.\*, & Hammer, C.S., (2004, November). Sequential and Simultaneous Acquisition of Spanish and English Consonants. American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Qualls, C.D., Keck, K.\*, Farquharson, K.\*, Aike, H.\*, Blood, G.W., & Hammer, C.S. (2004, November). Do Boys Understand idioms better than girls? American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Rodríguez, B., Hammer, C.S., & Miccio, A.W. (2004, November). The Morpho-Syntactic Features of Puerto Rican and Mexican Spanish Dialects. American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Rodríguez, B., Hammer, C.S., & Miccio, A.W. (2004, November). The Relationship Between Puerto Rican Mothers’ Beliefs and Literacy Practices. American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Rodríguez, B., Hammer, C.S. & Miccio, A.W. (2004, July). The relationship between home literacy experiences and Puerto Rican Mothers’ Beliefs. Family Research Consortium IV, San Juan, PR.

Miccio, A W., & Hammer, C.S. (2004, June). Phonological Development of Head Start Children of Puerto Rican Descent. As part of the Symposium, Tabors, P., López, L., Miccio, A., & Hammer, C.S. Spanish-speaking Children in Head Start Classrooms: What is Gained, What is Lost? Head Start's National Research Conference, Washington, DC.

Miccio, A.W., Hammer, C.S., & Davison, M.D.\* (2004, April). Developing Language and literacy of bilingual Children in Head Start. Pennsylvania Speech-Language-Hearing Association Convention. State College, PA.

Hammer, C.S., & Miccio, A. W. (2004, February). Language and Literacy Development of Bilingual Head Start Children. National Association for Bilingual Education Convention, Albuquerque, NM.

Rodríguez, B.L., Hammer, C.S., & Miccio, A.W. (2004, February). The Relationship between Home Literacy Experiences and Puerto Rican Mothers' Beliefs. National Association for Bilingual Education Convention, Albuquerque, NM.

\*Student presenter

**SERVICE**

**GOVERNMENT AND PUBLIC AGENCIES**

Member, Technical Working Group, Migrant and Seasonal 2008

Head Start Survey Design Project, Administration for Children and Families,

Office of Research, Planning and Evaluation.

Member, Technical Working Group, Early Head Start FACES 2008

Administration for Children and Families, Office of Research Planning and

Evaluation.

Member, Planning Committee, Roundtable on Language Minority Children 2007-2008

Health and Human Services, Administration for Children and Families.

Chair, Special Emphasis Panel, ZHD1 DSR-H (SG) 2007

NIH, National Institute of Child Health and Human Development

Reviewer, Grant Review Panel, Secondary Analysis of Head Start Data, 2007

Administration for Children and Families.

Reviewer, Grant Review Panel, Early Childhood Education Professional 2007

Development Grant Competition, US Department of Education

Member, Special Emphasis Panel, Review of Program Project, 2006

NIH, National Institute of Child Health and Human Development

Consultant, School District of Lancaster, Early Reading First Program, 2006-2007

Lancaster, PA.

Member, Grant Review Panel, Head Start Graduate Student 2006

Research Grants, Administration for Children and Families

Reviewer, Grant Review Panel, Advancing Academic-Research Careers, 2006

American Speech-Language Hearing Association

Member, Early Reading First Grant Review Panel 2006

U.S. Department of Education

Member, Technical Working Group, Head Start Research to Practice: 2006

Assessing Evidenced-Based Head Start Program Activities.

Administration for Children and Families & Xtria.

Member, Biobehavioral & Behavioral Subcommittee CHHD-H 2005- 2009

NIH, National Institute of Child Health and Human Development

Member, ZDC1 SRB-R Special Emphasis Panel 2005

NIH, National Institute on Deafness and Other Communication Disorders

Member, Early Reading First Grant Review Panel 2005

U.S. Department of Education

Temporary Member, Biobehavioral & Behavioral Sciences 2005

Subcommittee CHHD-H

NIH, National Institute of Child Health and Human Development

Member, Early Reading First Grant Review Panel 2005

U.S. Department of Education

Temporary Member, Biobehavioral & Behavioral Sciences 2004

Subcommittee CHHD-H

NIH, National Institute of Child Health and Human Development

Member, Head Start Research Grant Review Panel 2004

Administration for Children and Families

U.S. Department of Health and Human Services

Temporary Member, Biobehavioral & Behavioral Sciences 2004

Subcommittee CHHD-H

NIH, National Institute of Child Health and Human Development

Member, Early Reading First Grant Review Panel 2004

U.S. Department of Education

Member, Invitational Workshop, Childhood Bilingualism: Current Status and 2004

Future Directions

NIH, National Institute of Child Health and Human Development

Office of English Language Acquisition, Office of Educational Research

Office of Special Education and Rehabilitation Service

Temporary Member, Social, Behavioral & Economic Sciences 2004

Grant Review Panel, National Science Foundation

Member, ZHD1 DSR-H LR Special Emphasis Panel 2004

NIH, National Institute of Child Health and Human Development

Temporary Member, Biobehavioral & Behavioral Sciences 2004

Subcommittee CHHD-H

NIH, National Institute of Child Health and Human Development

Member, Technical Working Group, Evaluation of Migrant and Seasonal 2003-2005

Head Start Programs

Westat and Aguirre International & Administration for Children and Families

Member, ZHD1 DSR-H-02, Child Development Special Emphasis Panel, 2003

NIH, National Institute of Child Health and Human Development,

Member, ZHD 1 DSR-H LR S, Biobehavioral and Behavioral 2003

Sciences Research Subcommittee

NIH, National Institute of Child Health and Human Development

Member, ZHD1 DSR-H-08, Child Development Special Emphasis Panel 2002

NIH, National Institute of Child Health and Human Development

Member, Advisory Panel, Head Start National Reporting System 2002

Administration for Children and Families

Member, Invitational Workshop, Children's Early Learning, Development, 2002

and School Readiness: Conceptual Frameworks, Constructs and Measures.

NIH, National Institute of Child Health and Human Development,

Administration for Children and Families, and Office of the Assistant for

Planning and Evaluation

Member, SRG-1 SSS-C-29, Special Emphasis Panel, 2002

NIH, Center for Scientific Review

Member, ZRD-1 DSR-H-02, Special Emphasis Panel, 2001

NIH, National Institute of Child Health and Human Development

Member, Invitational Workshop, Goodling Institute Think Tank on Family 2001

Family Literacy

Member, Grant Review Panel, Office of Educational Research and 2001

Improvement. U.S. Department of Education

Member, Invitational Workshop, Emergent and Early Literacy 2000

National Institutes of Health, U.S. Department of Education,

and American Speech-Language-Hearing Association.

**PROFESSIONAL SERVICE**

Reviewer, Panel 11: "Language: Sociocultural Influences.” 2009 Biennial Meeting 2008

of the Society for Research on Child Development

External Reviewer, Promotion and Tenure, Washington State University 2008

External Reviewer, Promotion and Tenure, University of Toronto 2007

External Reviewer, Promotion and Tenure, University of North Carolina 2006

External Reviewer, Promotion and Tenure, Bowling Green University 2005

Program Committee Member, 2006 American Speech, Language, and Hearing 2005-2006

Association (ASHA) Convention.

Program Committee Member, 2004 ASHA Convention 2003-2004

Program Committee Member, 2003 ASHA Convention 2002-2003

Adviser, Inaugural Cadre, Specialty Board on Child Language, ASHA 2002-2007

Program Committee Member, 2001 ASHA Convention 2000-2001

**EDITORIAL SERVICE**

Associate Editor, *American Journal of Speech-Language Pathology* 2008-2011

Reviewer, *Psychology, Public Policy, and Law* 2006-

Reviewer, *Child Development* 2006-

Guest Associate Editor, *Journal of Speech, Language & Hearing Research* 2005

Reviewer, *Merrill-Palmer Quarterly* 2005

Reviewer, *Early Education and Development* 2004-

Reviewer, *Scientific Studies of Reading* 2003-

Editorial Consultant, *Language, Speech, and Hearing Services in Schools* 2000-

Reviewer, *American Journal of Speech-Language Pathology* 1999-

Reviewer, *Journal of Speech, Language & Hearing Research* 1999-

**SERVICE TO COMMUNITY ORGANIZATIONS**

School District of Lancaster, Lancaster PA 2002-

York City Schools, York PA 2002-2006

Reach Out and Read Committee, Lancaster PA 2001-2004

Head Start of York (PA) County 1999-2006

Head Start of Lancaster (PA) County 1998-

U**HONORS/AWARDS**

2007Editor’s Award. Outstanding Research Article. *Language, Speech & Hearing Services in Schools.*

2002 Editor’s Award*.* Outstanding Research Article*. Contemporary Issues in Communication Science and Disorders*.

Inaugural Cadre of Advisors and Board Recognized Specialist, Specialty Board on Child Language (2002-2008).

U**CERTIFICATION**

Certificate of Clinical Competence in Speech and Language Pathology, ASHA

Pennsylvania Licensed Speech and Language Pathologist

Illinois State Teaching Certificate for Speech and Language Impaired

Supervisory & Early Childhood Special Education Approvals